

Graduate School of International Policy & Management Monterey Institute of International Studies

TACTICAL COUNTER-TERRORISM: WKSH 8542

Spring 2010

Course: WKSH 8542, Tactical Counter-terrorism

Date/Time: April 16: 6:00-9:00 PM, April 17: 9:00 Am-5:00 PM, April 18: 9:00 AM-3:00 PM

Instructor: Bill Hillar

Contact: 831-236-1531 or bhillar@gmail.com

Credits: 1.0

Office Hours: Call anytime and I will be in Monterey around 1:30 PM on April 15

Classroom: B 104 (Morse Building)

Prerequisites: None

Required and Optional Materials: Please familiarize yourself with the following:

- www.intelligence.gov. This site contains volumes of information regarding what we call the “intelligence community.” Please read about Executive Order 12333 and be knowledgeable about just who and how the intelligence community works.
- www.state.gov/s/ct/rls/fs/37191.htm. This State Department site is a comprehensive list and discussion of foreign terrorist organizations.
- www.theatlantic.com. Read the article Imperial Grunts in the October 2005 issue. It is a very well excerpted article detailing Robert Kaplan’s new book.
- www.theatlantic.com. Read the article Desert One in the May 2006 issue. It is Mark Bowden’s thorough accounting of the failed Iran rescue mission in 1980.
- Be familiar with CHARLIE WILSON’S WAR, by George Crile. ISBN: 0-8021-4124-2

Course Description:

PURPOSE: The purpose of this workshop is to make students aware of how policy gets interpreted and carried out in terms of counterterrorism ideologies and operations. We will discuss the immediate and long-term effects of U.S. and other counterterrorism actions throughout the world. We will try to define counterterrorism by examining its multiple layers from pre-diplomatic assessment, government intervention through the use of military and armed conflict, to post action evaluation.

Course Objectives: Upon completion of this course, you will be able

- Understand the changing faces of terrorists and terrorism
- Know how the intelligence community does and does not work
- Analyze the functioning of the “covert action ladder”.
- Know how technology is used to fight terrorism
- Grasp how “elite forces” and war fighters perform
- Review declassified counterterrorism successes and failures
- Study the terrorist mind set and counter-terrorism strategies

Instructional Methodology:

This course will use case studies, DVD, lecture and open class participation. It is my belief that people learn better when they experience life in a participatory, emotional, thoughtful, and passionate way. This workshop will be conducted in a way that is meant to present situations that allow you to view life in much more than an abstract way.

Course Outline:

Date Topic

- | | |
|----------|---|
| April 16 | Course overview
Discuss Student expectations
Review Student requirements
Introduction to terrorism and counterterrorism |
| April 17 | Intelligence: collection, interpretation, and uses
Who counters terrorism?
The intelligence community: overview of who, how, and why
Military and para-military capabilities and roles |
| April 18 | Case studies: Afghanistan: past and present
Desert Eagle
Pablo Escobar
Classroom exercise in terrorist thinking and mind set
Open review of class examination questions |

Testing and Grading

- 1) Your grade will be based on the following:
 1. Attendance: It is important that each student attend all sessions. Extenuating circumstances will be considered.
 2. Final Examination: The final examination will consist of five questions. The structure of which and their answers will be fully discussed in class.
 3. Class Participation: Students should actively participate in class by sharing their experiences, ideas and thoughts regarding course content.
 4. **Grades are P (Pass) or F (Fail)**